



St Saviour's CE Primary School

Year 1 Class Newsletter Term 5 2025-26

Dear Year 1 Parents and Carers,

I hope everyone had a lovely Easter break! As always, please do not hesitate to get in touch if you have any questions or queries.

Reading:

Your child should **read** their phonics book at home **every day** and bring it into school daily so we can keep track of their reading. Please ensure phonics books are brought into school on **Fridays**, as this is when they will be changed. Your child may also bring home a reading-for-pleasure book, which can be changed each day if they wish.

Children who read at home every day will be recognised as a 'Reading Star'. **Please add a comment** to your child's Reading Record **each day** so staff can note their progress.

Homework:

Homework will be on **Doodle**. Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables).

The **most important** thing for your child at this age is **reading**. We encourage children to **read daily**.

The termly project is optional, but children are **highly encouraged** to take part in it. Information is on **Google Classroom**.

PE Day:

Our PE days are **Tuesday** and **Thursday**. Please ensure your child comes to school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. **All water bottles, cardigans, jumpers and book bags should be labelled** to help us return anything that is misplaced.

Subject	What the children will be learning
English: Iggy Peck, Architect Julian is a Mermaid	<ul style="list-style-type: none"> • Labels • Captions • Conjunctions • contractions • Inferences • Suffix -ing • Apostrophe for possession • Capital letter for proper nouns and personal pronouns. • Prepositions • Non-fiction writing • Instructions • Predictions • Questions and commands • Present tense • Commas
Phonics:	We will be revising out phase 5 sounds and recapping alternative pronunciations for a, e, i, o, u, ow, ie, ea, er, ou, y, ch, c, g, ey. We will also ve revising the alternative spellings for ai, ow, igh, ee, oi,



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	<p>ur, oo (both long and short), yoo and or. This is in preparation for our phonics check this summer term. Please see the school website for examples of how to pronounce each sound.</p>
<p>Maths:</p>	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Measure: Weights, Capacities and using graphs • Fractions • Money
<p>Science: What do plants need to survive?</p>	<ul style="list-style-type: none"> • How do seeds grow into plants? • What are the basic parts of the plant and trees? • What different plants grow in the same environment? • What is the difference between deciduous and evergreen trees? • Are fruit trees and vegetables a variety of plant? • How can you record the growth of a plant?
<p>RE: What is it like to live as a Jewish person?</p>	<ul style="list-style-type: none"> • Why are certain objects special for Jews? • Why are the Star of David and the Menorah important? • What is the Torah and how is it used in Jewish Faith? • What is the importance of Shabbat within the Jewish Faith? • How do Jewish people worship in a synagogue?
<p>Geography: What makes our local area unique?</p>	<ul style="list-style-type: none"> • What is the difference between local and rural? • What are the features of our school? • What can I find out about my local area? • How can I describe my local area? • How can a map show what a place is like? • Can you make a map of your local area?
<p>Art: Collage - layering & placement</p>	<ul style="list-style-type: none"> • Focus on Eric Carle and Jeanie Baker • Layering collage • Brush strokes • Symmetry • Who was Andy Goldsworthy? • Nature Walk • Create Natural Collage page
<p>PE: Fundamental skills and movement Cricket</p>	<ul style="list-style-type: none"> • Mastering basic movements and skills • To be able to perform basic shapes and adapt with a partner • To perform using a simple compositional idea • To suggest improvements in others' work • To show basic skills and a clearly defined sequence • To like repetitive actions in a short movement phrase
<p>PSHE: Keeping Safe My Family</p>	<ul style="list-style-type: none"> • Medicines • Using household products safely • Internet Safety • What makes a family? • Different families? •
<p>Computing Creating Media: Digital Writing</p>	<ul style="list-style-type: none"> • Can you use a keyboard? • How do you add and remove text? • What are the features of the toolbar? • How can you make changes to a text? • Can you explain your choices?



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Best wishes,

Miss Karmi

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