



St Saviour's CE Primary School

Year 2 Class Newsletter Term 5 2026


Dear Year 2 Parents and Carers,

Welcome to Term 5 in Year 2! I hope everyone has had a lovely Easter break. We have another exciting, busy term ahead of us. We are looking forward to the learning that will take place!

Key information:

- Reading every night, please remember to sign your child's reading record so they can be recognised as a 'Reading Star' in assembly!
- Please continue to support your child in all their great Doodling homework efforts!
- P.E. every Monday and Wednesday

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Subject	What the children will be learning
English Urban metropolis	Reading: Grimwood By Nadia Shireen and The Street Beneath My Feet By Charlotte Gullian. Writing: The Great Fire of London and Rosie Revere, Engineer <ul style="list-style-type: none"> • Reports • Warning posters • Writing in role • Diary entry • Short explanations • Adverts • Leaflets 
Maths Place value Addition	<ul style="list-style-type: none"> • Place value <ul style="list-style-type: none"> ○ Add and subtract 2 digit numbers ○ Counting on and back in 10s and 1s • Addition and subtraction <ul style="list-style-type: none"> ○ Number facts ○ Adding several numbers ○ Finding the difference between numbers using compliments to multiples of 10 • Measures; statistics and data <ul style="list-style-type: none"> ○ Standard and non-standard units to measure and compare weights ○ Block graphs • Multiplication, division and fractions <ul style="list-style-type: none"> ○ Doubling and halving as inverse operations ○ Division to fractions including finding half, quarter and third
Science How do habitats provide for living things?	<ul style="list-style-type: none"> • What are the differences between things that are living, dead, and things which have never been alive? • Which plants and animals live in a microhabitat? • Can I design a microhabitat where living things could survive? • What do animals eat to survive in their habitats? • What is a food chain? • What is the journey food makes from the farm to the supermarket?
RE	<ul style="list-style-type: none"> • Why do some people choose to belong to a Christian community?



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Why did Jesus teach the Lord's Prayer as a way to pray?	<ul style="list-style-type: none">• What is Baptism and what does it mean?• What promises are made by parents and Godparents at an infant Baptism and why are they important?• What happened when Jesus was baptised?• What does his Baptism mean to Christians?• What does marriage in church mean to Christians?• Why do Christians make and keep promises before God?
History How did the Great Fire of London bring about change?	<ul style="list-style-type: none">• How can we work out why the Great Fire started?• What actually happened during the Great Fire and how can we know for sure 350 years later?• Why did the Great Fire burn down so many buildings?• Could more have been done to stop the Fire?• How did people manage to live through the Great Fire?• How shall we rebuild London?
Art Painting – beach landscapes	<ul style="list-style-type: none">• Sketching• Watercolour• Collage/ layering• Cardboard sculptures
PE Movement skills (send and return) Cricket	<ul style="list-style-type: none">• On toes to move towards the path of the ball• Identifying dominant and non-dominant side• Basic service rules• Push off feet to change direction• Holding a racquet and self-feed• Basic ready position
PSHE	<ul style="list-style-type: none">• About my body• Exploring our families
Computing Digital music	<ul style="list-style-type: none">• How does music make us feel?• Can I create rhythms and patterns?• How music can be used?• What are notes and tempo?• Can I create digital music?• Can I review and edit my music?
Music	<ul style="list-style-type: none">• Ostinato/Drone Accompaniment:• Composition: Playing & singing insects (focus on rhythm) – graphic rhythmic scores

Kind regards,

Mr Goulding and the Year 2 team.

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