



St Saviour's CE Primary School

Year 5 Class Newsletter Term 5 2025-26

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Term 5 - we are looking forward to another successful term!

Key information:

P.E: Children will have 30 minutes of PE on Wednesday morning. PE kit is optional for this, but they should wear trainers. On Thursday afternoon, they will have 30 minutes of dance and will not need a PE kit for this. [Children should wear a PE kit on Friday for their longer P.E lesson which is tennis.](#)

Blue pens: [children can bring in their own pens. \(dark blue ink and plain pens\) Thank you.](#)

Reading for Pleasure Books: Your child should be reading for at least 15 minutes a day.

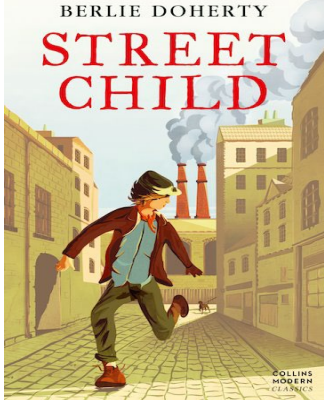
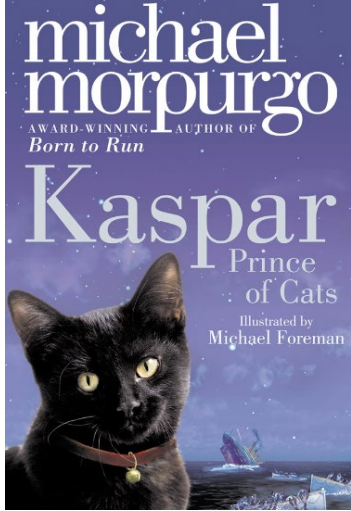
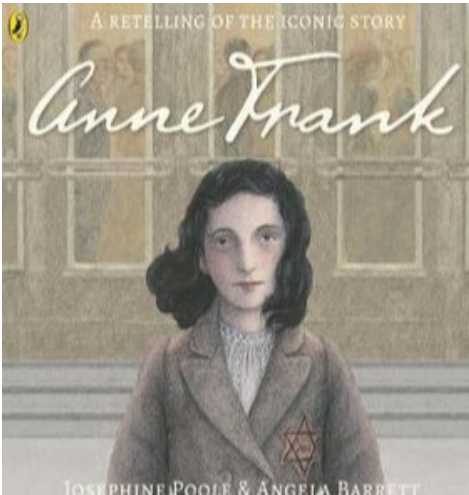
Reading records: your child should record the reading they do at home every day.

Doodle: maths, English, spelling and times tables.

Projects – On Google classroom.

Trips: Trip to London Zoo TBC

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Subject	What the children will be learning
Class Novel	
English	<div style="display: flex; justify-content: space-between;"> <div data-bbox="432 1368 783 1877">  </div> <div data-bbox="799 1368 1270 1861">  </div> </div> <ul style="list-style-type: none"> • Writing an informal letter. • Using modal verbs to express degrees of past possibility • Using tag questions to create a tone of uncertainty • Use noun phrases to describe



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	<ul style="list-style-type: none">• Writing a diary entry from a different perspective• Writing a newspaper article• Writing an obituary• Writing an opinion piece.• Creating definitions for nouns of a historical period• Drawing inferences such as characters' feelings, thoughts and motives from their actions• Understanding and apply the rule for adding –cious and –ous to a root word.• Creating a marketing campaign• Using commas to clarify meaning or avoid ambiguity in writing• Distinguishing between statements of fact and opinion• To retrieve, record and present information from non-fiction
Maths	<p><u>Place value and decimals</u></p> <ul style="list-style-type: none">• Read and write and compare decimals to three decimal places• Understanding that the third decimal place represents thousandths• Multiply and divide numbers by 10,100 and 1000 using 3-place decimal numbers• Place 2-place decimals on a number line and round them to the nearest tenth and whole number.• Read, write, order and compare 3-place decimal numbers.• Understand negative numbers in the context of temperature. <p><u>Coordinate and geometry 2D and 3D shapes</u></p> <ul style="list-style-type: none">• Read and mark co-ordinates in the first two quadrants.• Draw simple polygons using co-ordinates.• Translate simple polygons by adding to and subtracting from the co-ordinates.• Reflect simple shapes in the y axis or in a line, noting the effect on the co-ordinates.• Translate simple shapes and note what happens to co-ordinates• Draw regular and irregular 2D shapes given dimensions and angles.• Use the properties of 2D shapes to derive related facts.• Identify 3D shapes from 2D representations• Create 3d shapes using 2D nets and draw 3D shapes <p><u>Fractions and multiplication</u></p> <ul style="list-style-type: none">• Multiply fractions less than 1 by whole numbers• Convert improper fractions to whole numbers• Use short multiplication to multiply 3- and 4-digit numbers by 1-digit numbers.• Use long multiplication to multiply 2- and 3-digit numbers by teens number <p><u>Addition and subtraction.</u></p> <ul style="list-style-type: none">• Adding mentally 2-place decimal numbers in context of using money.• Rounding• Add several amounts of money using mental methods.• Mentally subtract amounts of money including giving change• Calculate the difference between amounts using counting up• Solve word problems, including 2 step problems.• Adding and subtracting 5-digit number using column and written method.
Science	<ul style="list-style-type: none">• Identifying the key stages of a mammal's life cycle



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<p>What are the Stages of Development for Living Things?</p>	<ul style="list-style-type: none"> • Exploring the gestation periods of mammals • Learn about foetal development • Investigating the head span of differently ages children • Learn about the changes experienced in puberty • Describe the changes humans may experience during old age
<p>RE What do the miracles tell us about Jesus? Should every Christian go on a pilgrimage?</p>	<ul style="list-style-type: none"> • Understanding why Jesus performed miracles. • Understanding how the miracle connects to the Old Testament. • Presenting their own views about who they think Jesus is. • Understanding how the miracle at the wedding of Cana tell us about Jesus? • Understanding how the miracle of the feeding of the 5000 tell us about Jesus? • Understanding how the miracle of the woman who touched Jesus' garment tell us about Jesus? • Understanding the miracle of the healing of the paralysed man tell us about Jesus? • Understanding how miracle of the raising of Lazarus tell us about Jesus? • Learning about the importance of pilgrimages
<p>Geography What are Earthquakes and Volcanoes?</p>	<ul style="list-style-type: none"> • Learning names and locations of the world's principal mountains, volcanoes and areas at risk from earthquakes. • Learning the main features and causes of volcanoes and earthquakes. • Learning ways in which the location and physical geography of the region impact on (and are impacted by) human activity – this includes the key role of the Mediterranean Sea, as well as core knowledge about mountains, volcanoes, earthquakes, etc; • Learning how people can respond to a natural disaster, such as an earthquake
<p>Art Clay</p>	<ul style="list-style-type: none"> • Learning about the pottery industry in UK • Sketching British pottery designs • Using techniques – coil and pinch • Exploring how they mark make on the outside to make indentations / pattern • Paint their 2 pots / Painting one pot using neutrals – inspired by Ancient Greek project last term and one pot using bright colours inspired by the work of Yayoi Kusama [they looked at in Term 1] • Comparing and contrasting styles/colour choices • Sketch their ideas for shape of vase and what might be painted on it as illustration • Illustrate, paint and varnish with watered down PVA
<p>Spanish</p>	<ul style="list-style-type: none"> • The weekend • My diary
<p>PE Tennis Dance with Marc</p>	<ul style="list-style-type: none"> • Tennis - In this unit children develop the range and quality of their skills when playing games using rackets. They also learn specific tactics and skills for games such as short tennis. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In net/wall games, players achieve this by sending a ball (or other implement) towards a court or target area



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	<p>which their opponent is defending. The aim is to get the ball to land in the target area and make it difficult for the opponent to return it.</p> <p>Children also have dance on Thursdays this term: Lindy / Rock n Roll</p>
PSHE	<ul style="list-style-type: none">• Puberty• Drug Education – Legal and Illegal Drugs• Relationships• What makes a Democracy?• Money
Computing Vector drawings	<ul style="list-style-type: none">• Creating images in a drawing program by using layers and groups of objects
Music	Ukelele Composition Project: BBC Ten Pieces / Planet Suite