



St Saviour's CE Primary School

Reception Class Newsletter Term 6 2025-26

Dear Reception Parents and Carers,

I hope everyone has had a great half term holiday and are feeling refreshed and ready for sunny Summer 2! Can you believe it's our last half term of the academic year?!

We are all looking forward to Summer 2 as we have some exciting things planned for the weeks ahead.

As we are focussing on Our Wonderful World for our Topic this term it is only fitting that we attend our final Forest School trip for the year where we will learn much about what takes place in nature over the summer months.

Reading

Just as a reminder, reading records and phonics books need to be brought to school every day. This is crucial so that the Reception Staff are able to read that chosen book with your child at school. 'Reading for Pleasure' books from our book corner can be changed as and when needed. The phonics books will be changed weekly. Please supply your child with a book bag if you have not already done so.

Homework

Weekly homework has been set for the students to complete. The homework guidance is uploaded to Tapestry for you to follow. One task is to be completed per week and evidence of this needs to be uploaded as an Observation on Tapestry e.g. photos, videos and blurb. Or can be brought into school.

Spare clothes

As the months are getting warmer, we will be venturing outside and doing many outdoor activities e.g. involving water or soil. It is therefore very helpful if your child has spare clothes at the ready just in case. Some students are low on items in their 'spare clothes' bag, so please have a check of your child's spare clothes bag at dismissal just to make sure they have what they need. If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children.

PE

Our PE Day is on every **Wednesday this term** and we all **we now have Dance with Marc every Thursday**. Please ensure your child comes into school in their PE kit on a **Wednesday and Thursday** through to the end of term.

Water bottles and clothing

Children need to bring a water bottle every day. All water bottles, cardigans, jumpers, hats, scarves and book bags should be labelled. We have our own lost property box within Reception – if your child has lost any items in class please ask a staff member to go through the box. If your child has misplaced an item at Wrap Around or Club, please enquire via those channels concerned.

Uniform



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Please ensure your child is coming to school in the correct uniform. This includes wearing black shoes to school – they can be trainers, but only in solid black. If your child comes to school in welly boots due to the weather, please pack their school shoes as well for your child to change into when they arrive. Students with long hair must also have their hair tied up as part of our School Uniform policy.

Snack

We provide a snack for the children, so the children do not need to bring in food. If you would still like to send your child with a snack, we ask for only fresh fruit or vegetables.

Items Reception are looking for:

- Junk modelling items e.g. yogurt cartons, cardboard rolls, cereal boxes
- Plastic bottle caps e.g. from a milk bottle, coke bottle

Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy	<ul style="list-style-type: none">• Texts: 'The Tiny Seed' by Eric Carle, 'I Will Not Ever Never Eat a Tomato' by Lauren Child• The main outcomes with 'The Tiny Seed' by Eric Carle are the children plant a range of seeds and write instructions for seed-planting before sharing the story The Tiny Seed. They write in role as the little seed, sing a Story Song and then write in the past tense. After exploring the idea of being small but managing to overcome adversity and grow big and strong, the children think about what they would like to become when they are grown up. A letter arrives from The Tiny Seed asking for help with giving other seeds advice.• The main outcomes for 'I Will Not Ever Never Eat a Tomato' by Lauren Child are the children discover that the role-play area has been set up as a greengrocer and then they participate in a fruit and veg tasting session. They think about likes and dislikes and draw and label 3 fruits or vegetables that they like then think about and write down what they will not ever eat. They meet Charlie and his little sister Lola in the story I Will Not Ever Never Eat a Tomato and write in role as Lola. The children plan and write their own story about a fussy eater.
Phonics	Continuing to learn our Phase 4 Phonics - Reading and spelling CVCC, CCVC, CCVCC, CCCVC, and CCCVCC words using Phase 2 and Phase 3 graphemes Reading words ending with suffix: -s, -es, -ing added to words where no change is needed to the root word. Reading words ending with suffix: -ed and -er added to words where no change is needed to the root word. Reading words ending with suffix: -est Read words with contractions – HFW - it's. Reading and spelling of polysyllabic and compound words Tricky Words – revision of words we have learnt this year.
Maths	<ul style="list-style-type: none">• Mastering Number: In this half-term, the children will;<ul style="list-style-type: none">- Learn to sort objects according to different criteria. They will be encouraged to notice different attributes in groups of objects. These



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	<p>skills also support problem solving and the development of data analysis.</p> <ul style="list-style-type: none"> - Develop confidence in counting strategies, including counting on from different starting numbers. - Consolidate their understanding of the composition of 5 and practise recalling the parts of 5 when 1 part is not visible. - To develop an understanding of the magnitude of numbers. Use linear number tracks to play games that encourage them to compare numbers that are far apart, near and next to each other.
Understanding the World	<ul style="list-style-type: none"> • Explore the natural world around them. • Understand the effect of changing seasons on the natural world around them. • Recognise some environments that are different from the one in which they live. • Describe what they see, hear and feel whilst outside. <p>Topic: Our Wonderful World</p> <ul style="list-style-type: none"> • Growing and Gardening • Wonderful Weather and Seasons • Amazing Animals • Me and My place in this World • Under the Sea • Seven Continents <ul style="list-style-type: none"> • Caring as a class for another organism as it matures through the different stages of its lifecycle. • Summer Forest School Trip – 11th June 2026 • Focussed learning around particular plants, animals, lifecycles, habitats, locations, and seasonal changes in our world.
RE What can we learn from stories?	<ul style="list-style-type: none"> • What does the Christian story of the good Samaritan teach us? • What does the Christian story of the Wise and Foolish Builders teach us? • What does the Jewish story of Moses teach us? • What does the Jewish story of Hanukkah teach us? • What does the Islamic story of The Prophet and The Ants teach us? • What does the Islamic story of The Boy Who Threw Stones at Trees teach us?
Expressive Art and Design	<p>Design Technology: Sense it! Taste & Smell activities – blindfold game Cooking Texture matching Mud kitchen with tools/slime Colour Mixing.</p>
PE	<ul style="list-style-type: none"> • Take part in a variety of parachute games. • Perform a variety of collecting, moving and placing actions. • Use own baton to hit a variety of objects in different ways. • Using baton to steer objects to targets and combining steering with other actions using bilateral movements. • Practise and perform a variety of skips with and without a rope. • Work with self and others to control hoops in a variety of ways. <p>Dance Sessions: on Thursdays with Mark Sports Day – 9th July 2026 at Paddington Rec.</p>
PSED	<p>Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as weekly PSED Circle Times.</p>



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Music Singing	EYFS/KS1 Singing Assembly (Tuesday afternoons) Songs with Sequence using: EYFS Song Bank, London Rhymes, Jolly Music SingUp: Down There Under the Sea, Bow Bow Bow Belinda
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Looking forward to this final term and rounding off a great year with Reception. Many thanks to you, the parents and families, for your continued support.

Kind regards,

Miss Whitehead

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Key Dates:

Forest School – 11th June 2026

Kentish Town Farm Visit – 19th June 2026

Sports Day – 9th July 2026