



St Saviour's CE Primary School

Year 1 Class Newsletter Term 6 2025-26

Dear Year 1 Parents and Carers,

I hope everyone had a great half-term break! Please do not hesitate to contact me if you have any questions or queries.

Reading

Your child should **read** their phonics book at home **every day** and bring it into school daily so we can keep track of their reading. Please ensure phonics books are brought into school on **Fridays**, as this is when they will be changed. Your child may also bring home a reading-for-pleasure book, which can be changed each day if they wish.

Children who read at home every day will be recognised as a 'Reading Star'. **Please add a comment** to your child's Reading Record **each day** so staff can note their progress.

The phonics screening check will take place the week commencing 8th June.

Homework

Homework will be on **Doodle**. Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables). This learning can be done as you desire; we say 6 minutes a day but this can be longer if your child is engaged or every other day if your child is not focused to complete learning on a particular day.

The **most important** thing for your child at this age is **reading**. We encourage children to **read daily**.

The termly project is optional, but children are **highly encouraged** to take part in it. Information is on **Google Classroom**.

PE Day

Our PE lessons take place on a **Tuesday and Thursday**. Please ensure your child comes into school in their PE kit.

Water bottles and clothing

Children need to bring a water bottle every day. **All water bottles, cardigans, jumpers and book bags should be labelled** to help us return anything that is misplaced.

Subject	What the children will be learning
English Pig the Pug Lost and Found	<ul style="list-style-type: none"> • Prediction • Inference • Questions • Prefix -un • Spelling rules: ay, ai, oy, oi • Sequence familiar story • Retell and familiar story • Spelling rules: k • Research non-fiction • Noun Phrase • Prepositions • Non-fiction writing • Past and Present tense



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	<ul style="list-style-type: none"> • Spelling Rule: r-controlled vowels • Non-chronological reports • Similes • Adverbs
Phonics	<ul style="list-style-type: none"> • Revision of alternative spellings /ur/, /oo/, /oo/ (short), /yoo/, /or/ • Phonics screening Check • Revision of alternative spellings /w/, /f/, /oa/, /zh/ • Read and spell words containing taught GPCs and -s, -es, -ing, ed, (t/d), -est • words with prefix -un and contractions • Reading and spelling 100 high frequency words
Maths	<ul style="list-style-type: none"> • Place Value: identify 2-digit numbers; tens and ones; addition and subtraction problems; one / ten more and one / ten less • Multiplication and Division: odd and even numbers; count in 2s, 5s and 10s; multiply in 2s, 5s and 10's; doubles and halves • Measurement: time, length, shape • Mental addition and subtraction of 1-digit numbers to/from 2-digit numbers • Finding change from known coins • Patterns for multiples • Revision of challenging concepts
Science Seasonal Changes	<ul style="list-style-type: none"> • What are the four seasons? • What are the changes that take place in Autumn? • What are the changes that take place in Winter? • What are the changes that take place in Spring? • What are the changes that take place in Summer?
RE Why did Jesus tell us stories?	<ul style="list-style-type: none"> • Why did Jesus tell stories? • What does Jesus teach about caring for people who are lost? • What do you think makes a good listener? Why is it important for believers to listen to God? • Who is my neighbour?
History: How and why has transport changed in our local area?	<ul style="list-style-type: none"> • Why were canals needed in the past? • Have the uses of canals changed over time? • What was life like before trains? • How and why have trains changed over time? • TBC: Trip to the canal museum • How has the London underground changed the world?
DT: Mechanisms: Wheels and Axles	<ul style="list-style-type: none"> • Explore and use wheels, axles and axle holders • Distinguish between fixed and free moving axles • Range of tools and materials for cutting and joining
PE Athletics Dance	<ul style="list-style-type: none"> • Jump in variety of ways • Run at different speeds • Combining running and jumping • Throw for distance • Sports day • Skipping techniques • Running, jumping and throwing techniques
PSHE: My family Losing and finding	<ul style="list-style-type: none"> • Different Families • Big feelings • Change and loss



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Looking after myself	<ul style="list-style-type: none">• Road Safety• Emergency Services
Computing Creating Media: Programming animations	<ul style="list-style-type: none">• Comparing tools• Joining blocks• Make a change• Adding sprites• Project design

Best wishes,

Miss Karmi

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