



Year 5 Class Newsletter Summer Term 2 2025-26

Dear Year 5 Parents and Carers,

Here is Year 5's newsletter for Summer 2. We are looking forward to another successful term!

Key information:

P.E: Every Wednesday morning and Friday afternoon and on this day, they can wear their P.E kit

Homework:

Reading for Pleasure Books- Your child can choose a new book when they are ready to.

Reading records- your child should record the reading they do at home, be it independent or with an adult and fill in reading records daily.

Doodle classroom- Please continue to use Doodle weekly as this is very beneficial to the children's learning and I can also see where they may need help.

Projects – On Google classroom.

Trips:

10th – 12th: June Walsingham residential

19th June: ZSL Zoo trip

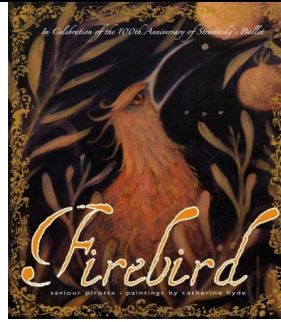
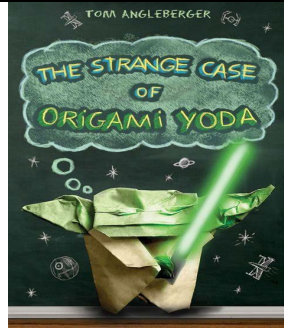
14th July: End of year Paddington Rec Park trip

Email: ahennessy@stsavioursprimary.co.uk

Subject	What the children will be learning
Class Novel	 <p>FLOELLA BENJAMIN An inspiring True Story Celebrating the Windrush Generation Coming to England Illustrated by JOELLE AVELINO</p>



English



- Use further prefixes and suffixes and understand the guidance for adding them Use knowledge of morphology and etymology in spelling and understand that
- Converting nouns or adjectives into verbs using suffix.
- Indicating degrees of possibility using adverbs or modal verbs.
- Devices to build cohesion within a paragraph.

- Linking ideas across paragraphs using adverbials of time, place and number or tense choices.
- How words are related by meaning as synonyms and antonyms.
- The difference between structures typical of informal speech and structures appropriate for formal speech and writing.
- use of subjunctive forms such as If I were or were they to come in some very formal writing and speech
- Instructions
- persuasion,
- recount/diary entry
- Discussion text
- Formal letters, retellings, character descriptions Fairy-tale narrative
- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- Making comparisons within and across books
- Asking questions to improve their understanding
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and presentation contribute to meaning



<p>Maths</p>	<ul style="list-style-type: none"> • factors and multiples; on securing the concept of equivalent fractions to enable calculations with fractions; and on further developing written methods of multiplication and division. • calculating areas, perimeters and volumes, and understanding the difference between measurement in one, two and three dimensions. • line graphs; calculating time intervals; finding cubes of numbers; using factors to multiply; and solving scaling problems involving fractions and measures. • 2D shapes and measures • Addition of decimal numbers
<p>Science What is a Force?</p>	<ul style="list-style-type: none"> • Exploring gravity and the life and work of Isaac Newton • Examine the connection between air resistance and parachutes • Explore factors which affect water resistance • Investigate the effects of friction on different surfaces • Investigate mechanisms – levers and pullers
<p>RE</p>	<p>Walsingham residential: Should every Christian go on a pilgrimage?</p> <ul style="list-style-type: none"> • What is a pilgrimage? Different places for pilgrimage. • The difference between special and sacred places. • Commercialisation of ‘sacred’ places • What the experience of a pilgrimage is like for a Christian before, during and after. • What is more important to Christians - the journey or the destination? • physical and spiritual journey. <p>How do Muslims live and embrace their faith in a diverse world?</p> <ul style="list-style-type: none"> • What difference do you think it would make to a Muslim to repeat the Shahadah and greeting several times a day? • Does connecting today’s message with ancient buildings make a difference? • What does give to charity mean for a Muslim? • What does it mean to be a Muslim born in Britain today?
<p>History: Victorians What impact did the Victorians have on our local area?</p>	<ul style="list-style-type: none"> • What were the main changes that took place during Victorian Britain? • Comparing modern vs Victorian schooling. • What were the main changes in transport during Victorian Britain and did everyone benefit? • Who was Isambard Kingdom Brunel and what were his achievements? • What can we learn about the Victorians from a study of their schools? • What was our school like during the Victorian Era? • What was the living situation of people in our local area? • Lives of ordinary people (including children) in the local area • An opportunity to learn about how their place fits into the bigger picture • Are there major heritage sites nearby? Paddington Station, Regent’s Canal • Is there a local history archive?



<p>DT: Structures</p>	<ul style="list-style-type: none"> • Develop knowledge and use of 3D nets: cubes/cuboids and when appropriate more complex shapes • Develop knowledge and skill of how to strengthen a product • Use computer aided design to create finishing touches to complete product (labels/cases/packaging)
<p>Spanish</p>	<p>Geography – in Spain</p> <ul style="list-style-type: none"> • cities, rivers, mountains in Spain.
<p>PE</p>	<p>OOA</p> <ul style="list-style-type: none"> • Working together as a team to complete challenges • Listening to others and sharing ideas • Giving clear instructions and communicating effectively • Solving problems by trying different ideas • Making decisions as a group • Following simple maps and directions in orienteering • Understanding basic directions (left, right, north, south) • Building trust and cooperating with others • Showing resilience and not giving up when tasks are difficult • Learning from mistakes and improving • Following safety rules and being aware of surroundings <p>Basketball</p> <ul style="list-style-type: none"> • Controlling the ball while moving • Using both hands • Keeping their head up to look around • Chest pass and bounce pass • Passing accurately to a teammate • Moving into space after passing • Basic shooting technique (aim, balance, follow-through) • Shooting from close range • Understanding when to shoot in a game • Pivoting (turning without moving feet) • Changing direction and speed • Finding space to receive the ball • Marking an opponent • Staying between the player and the basket • Trying to intercept passes safely • Basic rules of basketball • Working as a team • Simple tactics like spacing out and passing to keep possession • Communication with teammates • Fair play and respect • Confidence and decision-making



PSHE	<ul style="list-style-type: none">• Puberty• Drug Education – Legal and Illegal Drugs• Relationships• What makes a Democracy?• Money
Computing Selection in Quizzes	<ul style="list-style-type: none">• To explain how selection is used in computer programs• To relate that a conditional statement connects a condition to an outcome• To explain how selection directs the flow of a program• To design a programme which uses selection• To evaluate your designed program
Music	Digital Music: Layering Sounds 8 Bar Blues; Summer Production