

### Year 1 Yearly Overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>English</b>	<b>Friendship &amp; kindness</b>	<b>Journeys &amp; exploration</b>	<b>Heroes &amp; villains</b>	<b>Nature &amp; environment</b>	<b>Similarities &amp; differences</b>	<b>Imagination &amp; creativity</b>
	<p><b>Pig the Pug &amp; How to Be a Dog</b> <i>Character comparisons, fact sheets, shared poem, own version narratives</i> <i>'How to' guide</i></p> <p><b>Lost and Found</b> <i>Character descriptions, retellings, advice, instructions, non-chronological reports</i> <i>Own version 'losing/finding' narrative</i></p>	<p><b>Cave Baby</b> <i>Labels and captions, informal letters</i> <i>Narrative re-telling</i></p> <p><b>Astro Girl</b> <i>Writing in role, commands, 'how to' guides</i> <i>Fact file about being an astronaut</i></p>	<p><b>Send for a Superhero</b> <i>Wanted posters, letters, speech bubbles, diaries, emails, character descriptions</i> <i>Own version superhero narrative</i></p> <p><b>I Want My Hat Back</b> <i>Questions, speech bubbles, letters, lists</i> <i>Story sequel</i></p> <p><b>Billy and the Beast</b> <i>Wanted poster, summary, emails, character descriptions, recipes</i> <i>Own version 'defeat a monster' narrative</i></p>	<p><b>Stanley's Stick</b> <i>Retelling, descriptions</i> <i>Own version narrative</i></p> <p><b>Dinosaurs and All That Rubbish</b> <i>Letters, setting descriptions, instructions, narrative (retelling), pamphlet, poster</i> <i>Pamphlet</i></p>	<p><b>The Odd Egg</b> <i>Thought and speech bubbles, diary entry, letter, certificate</i> <i>Egg-spotter's guide (non-fiction report)</i></p> <p><b>Beegu</b> <i>Descriptions, commands, letters, nonsense-word dictionary, poems, nonfiction report</i> <i>Own version 'alien' narrative</i></p>	<p><b>Iggy Peck, Architect</b> <i>Labels, captions, character comparisons, thought and speech bubbles</i> <i>Fact file</i></p> <p><b>Julian is a Mermaid</b> <i>Instructions, writing in role, advertisements</i> <i>Three-verse poem</i></p>
<b>Maths</b>	Counting and representing numbers; Addition and subtraction; 2D shapes; Place value and representing numbers	Place value and representing numbers; Addition and subtraction; Position and direction; Length; Money	Place value; Number facts; Addition and subtraction; 3D shapes; Time; Numbers and counting; Fractions	Numbers and counting; Fractions; Number facts; Time; Addition and subtraction; Place value and money	Place value; Addition and subtraction; Measures: weight, capacity; Fractions; Money	Place value Multiplication and division Time Measures: length 2D shapes Addition and subtraction.
<b>Science</b>	How do our bodies work? (Animals including humans- <i>My Body</i> )	What are the different types of animals? (Animals including humans- <i>Animals</i> )	What are the properties of different materials? (Everyday Materials)	What are the properties of different materials? (Everyday Materials)	What do plants need to survive? (Plants)	What do plants need to survive? (Plants)
<b>RE</b>	What is it like to live as a Jewish person? (Judaism)	Why are Saints important to Christians?	What does it mean to be Muslim? (Islam)	What is the story of Noah about?	What responsibility has God given people about taking care of creation?	Why did Jesus tell stories?

		Who are the Nativity characters?		Why is Easter the most important festival for Christians?		
<b>History</b>	How has space travel shaped history?			What were the achievements of Robert Scott?	What has the impact of transport been on our local area?	
<b>Geography</b>		How does weather impact our lives?	What is the United Kingdom?			What makes our local area unique?
<b>Music</b>	Using the Voice Listening – What can you hear? Describing Sounds Jolly Music / solfege handsigns	Using the Voice Using instruments to accompany a story- eg. The Tunnel (A Browne) Jolly Music Performance: Nativity	Using instruments to accompany a story e. g. Tadpole’s Promise Playing instruments musically	Soundscapes – playing unpitched instruments with accuracy and care – independent composition	2Simple – combining sounds Teddy Bear’s Picnic (intro to musical terms)	Musical Terms Eg Pulse, rhythm, dynamics, tempo  Composing – graphic scores including elements of music
<b>Computing</b>	<b>We are storytellers</b> Sounds	<b>We are celebrating</b> Combining text and images	<b>We are TV chefs</b> Algorithms; capturing moving images	<b>We are collectors</b> Sorting	<b>We are treasure hunters</b> Programming	<b>We are painters</b> Editing pictures
<b>Art</b>	<b>Drawing</b> Mark Making Maps  Opportunities to draw on different surfaces  Drawing Spirals Autumn Leaves - drawing shadows	<ul style="list-style-type: none"> <li>• Observational drawing: fruit bowl</li> <li>• Cezanne/ Van Gogh artist study</li> <li>• Van Gogh/ Cezanne inspired fruit bowl – wax crayons and oil colours</li> </ul>	<b>Painting</b> <ul style="list-style-type: none"> <li>• Exploring colour / brush strokes – mark making with paint. Different types of paint.</li> <li>• Mixing Colours - Secondary / Tertiary</li> <li>• Exploring &amp; recording Art Investigations</li> </ul>		<b>Sculpture</b> <ul style="list-style-type: none"> <li>• Intro to collage - Use of scissors to free cut (or follow drawn shape)</li> <li>• Collage pictures: background, mid ground, foreground (layering)</li> </ul>	<b>Photography</b> <ul style="list-style-type: none"> <li>• Framing shots</li> <li>• Collage</li> </ul>
<b>DT</b>		<b>FOOD</b> – Fruit & Vegetables Making Smoothies		<b>Mechanisms</b> - Moving Story Book		<b>Mechanisms</b> - Wheels & Axles

		<ul style="list-style-type: none"> <li>• Tasting &amp; selecting fruit / veg</li> <li>• Chopping and blending to make smoothie</li> <li>• Designing packaging to reflect ingredients</li> </ul>		<ul style="list-style-type: none"> <li>• Exploring sliders and movement</li> <li>• Creating a template</li> <li>• Making a moving image for a book</li> </ul>		<ul style="list-style-type: none"> <li>• How do wheels work?</li> <li>• Fixing a broken wheel</li> <li>• Design &amp; make own vehicle for a race</li> </ul>
<b>PE</b>	Attack, defend, shoot	Hit catch run	Gymnastics	Run, jump, throw	Send and return	Athletics
<b>Dance</b>		Pippin the Musical and Circus Skills	Contemporary Dance		Topic dance	
<b>PSHE</b>	Keeping Safe	Valuing Ourselves	Exercise and Diet	Caring for Ourselves	Medicines	Obeying Rules