St Saviour's CE Primary School

Reception Class Newsletter Term 1 2026-27

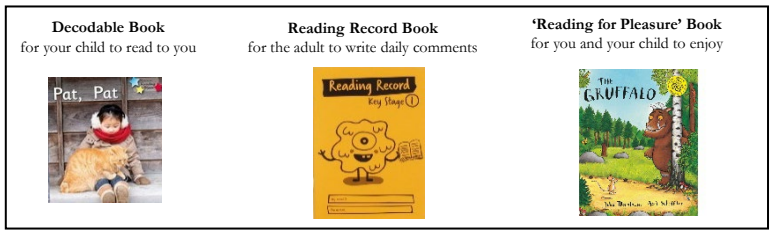
Dear Reception Parents and Carers,

Welcome to Reception! We're so looking forward to a great year ahead!

These termly newsletters will include all the information you will need regarding your child's upcoming learning and the routines of the class and wider school community. Each term we, in Early Years, will follow a theme for our topic lessons and activities. Our theme for this term will be **'Ourselves'** and we will be looking at what makes us unique, who is in our lives that is special to us and our links to the wider community.

Reading

Very soon we will be sending home Decodable Books for your child to read with you at home. There will also be a **Reading Record Book (yellow)** for you to record comments on how your child is finding the books/ask any questions in regards to reading at home. Lastly there will be a **'Reading for Pleasure'** book that your child will choose themselves from our class Book Corner and you can enjoy reading together at your leisure.



The Decodable Book will consist of graphemes they have already learnt in class. The books will need to be brought back into school **every day** as we will be using them with your child in school. The Decodable book will be changed weekly on a **Friday**. 'Reading for Pleasure' books can be changed as and when needed. Please supply your child with a **book bag** if you have not already done so. This is to avoid any unnecessary damage to the books. The children who have been reading at home daily will be celebrated at our Friday Assemblies as a **'Reading Star'.** Please comment in your child's Reading Record **daily** so the staff can note their achievement.

Homework

Weekly homework will begin in the Autumn 2 Term following the October holidays. This is to allow the children time to settle into Reception and get used to the many routines and structured learning they are adjusting to this half term.

Spare clothes

Please provide **another bag that we will keep permanently in school on your child's bag hook with spare clothes**. In Early Years we take part in many sensory, tactile and creative activities that may require your child to change. They are also important to have in case of any toileting accidents. If items have been used from the bag, please remember to top the bag up with new spare clothes afterwards. If your child has borrowed school clothes to wear in an emergency, please wash and return them as we have a very limited supply of spare clothes for the children. Please ensure you **name label** each item to prevent losing items or items getting mixed up with other children!

PE

This year our P.E. lessons will take place on **Friday**, therefore please send your child into school already in their P.E. kit every **Friday**. When we have Dance later on in the year you are also welcome to send your child to school on those days in their P.E. kit. We will notify you when this begins.

Water bottles and clothing

Children need to bring **a labelled water bottle every day. All water bottles, cardigans, jumpers, hats, book bags etc. should be labelled**. We have our own lost property box within Reception – if your child has lost any items in class, please ask a staff member to go through the box. If your child has misplaced an item at Breakfast Club, Wrap Around or other after-school Club**, please enquire via the office.**

Uniform

Please insure your child is arriving to school in the correct uniform. This includes wearing **black shoes** to school. If your child comes to school in welly boots due to the weather, please pack their school shoes as well for your child to change out of the boots when they arrive. Students with long hair must also have their **hair tied up** as part of our School Uniform policy. **Earrings** must be studs.

The Early Years Class (Nursery and Reception classes)
Green sweatshirt or cardigan with School logo
Green or black jogging bottoms White polo shirt with School logo

Snack

We provide a morning snack for the children which will consist of either a fruit or vegetable. This half term, we will also be having an afternoon snack to help children get through the day, so please pack your child a small snack; **we ask for only fruit or vegetables to be brought in.**

Please find below a list of the subjects and the content the children will be learning this term:

Subject	What the children will be learning
Literacy	**Texts:** 'Where the Wild Things Are' by Maurice Sendak and 'Bringing the Rain to Kapiti Plain' by Verna Aardema • The main outcomes are to learn about labels, captions, oral re-telling and how to develop a new character.
Phonics	Learning **Phase 2 Sounds** – s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss. Please see the school website for examples of how to pronounce each sound Learning our **Tricky Words** - is, it, in, and, the, to, into, I, no, go.
Maths	• Subitising up to 3 objects (recognising a set number of items without counting 1 to 1). • Counting using 1 to 1 correspondence • Identifying numbers that are 'more than' or 'less than' a given number
Understanding the World **Ourselves**	The key questions we will be covering each week are; • Who am I? • Who is in my family? • Who are my friends? • Where do I live? • What makes me Special? • What do I want to become?

	• All about me!
RE **Who made the wonderful world and why?**	We will be looking at; • What is precious to you? • How do Christians believe the world began? • Wat is special about the natural world? • What makes us unique? • Who and what do Christians believe is precious to God? • Why is Harvest important?
Expressive Art and Design	**Mark Making – exploring variety of media and tools** • Portraits • Observational drawing • Portrait Collage • Following Pattern • Autumn leaf rubbings
PE	• Balancing, Changing of Direction • Move through hoops using a variety of movements • Reach and stretch to retrieve and place objects • Striding over different distances and changing direction. Making different shapes with your body. • Negotiate high and low apparatus traveling over and under • Create shapes with our bodies. Linking more than one shape together.
PSED	Learning in our Personal, Social and Emotional Development will be interwoven into our Continuous Provision (free flow time) as well as an important focus in our Circle Times where we talk about building healthy friendships and the expectations in St Saviours.
Music	We are learning the songs; • Lining Up Song • I've Got a Grumpy Face • Witch Witch Stuck in a Ditch

Key dates:

Reception Baseline will start the **week of 14th September**. This is not a test, rather an age-appropriate assessment that helps schools track the progress of pupils from Reception to the end of Key Stage 2. The data collected gives the school a starting point for your child and allows us to measure progress effectively. More information can be found here: Reception baseline assessment: information for parents

Teacher led clubs begin the **week commencing 14th September**

Friday 18th September 9:00am – The Year 6 Buddies will be giving parents a tour of the school. This will allow you to get to know your child's buddies.

Wednesday 30th September 9:15am - We have a 'stay and play' which is a wonderful opportunity for you to come in and see the amazing learning your children have been doing.

Parent Teacher meetings will take place the **week commencing 5th October**. Dates and time slots will be sent out closer to the time. NOTE: During this week there will be no teacher led clubs (only Wrap Around / ballet / Breakfast Club).

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Individual School Photos are due to take place on **Wednesday 7th October.**

Forest School visit on Wednesday 21st October. There will be an email closer to the time with more information.

As we progress further into autumn, please feel free to collect and bring in some autumn items (leaves, conkers etc) to support the children with their continuous provision. In addition, any old wellies / outdoor clothes would be appreciated so we can truly utilise the outdoor areas during the autumn months!

I am happy to report that our first week in Reception has been tremendous fun and the children have settled into their new environment seamlessly. This is so encouraging to see! Thank you, parents and families, for all your support and we look forward to a fabulous term ahead with plenty of memorable learning moments.

Kind regards,

Miss E. Whitehead

ewhitehead@stsavioursprimary.co.uk