St Saviour's CE Primary School

Year 1 Class Newsletter Term 1 2026-2027

Dear Year 1 Parents and Carers,

Welcome to Year 1! Starting Year 1 is a major milestone for children and we are excited to be part of your child's journey during this important transition from Early Years to Year 1.

Reading

Your child should read their phonics book every day at home. They should bring their phonics book into school every day so we can keep track of their reading. We will change phonics books on Friday.

Your child may also bring home a reading for pleasure book if they would like to, and this can be changed every day if desired.

Children who read at home every day will be recognised as a 'Reading Star' on Fridays. **Please add a comment** to your child's Reading Record **each day** so staff can note their progress.

Homework

Homework will be on **Doodle**. This is **optional.**

Tasks can be completed **daily, or throughout the week**. In Year 1 we focus on the maths, English and spelling (not times tables). This learning can be done as you desire; we say 6 minutes a day but this can be longer if your child is engaged or every other day if your child is not focused to complete learning on a particular day.

The **most important** thing for your child at this age is **reading**. We encourage children to **read daily.**

The termly project is optional, but children are **highly encouraged** to take part in it. Information is on **Google Classroom.**

PE Day

Our PE Days are on **Monday and Tuesday**. Please ensure your child comes into school in their PE kit on these days.

Water bottles and clothing

Children need to bring a water bottle every day. **All water bottles, cardigans, jumpers and book bags should be labelled** to help us return anything that is misplaced.

Subject	**What the children will be learning**
English Class texts: Cave Baby Astro Girl	• Segment words using phonemes • Orally retell stories • Noun / adjectives / noun phrases • Sequence events in a story • Capital letters and full stops to punctuate sentences • Conjunction 'and' • Write a simple narrative • Learning new ways of spelling phonemes for which one or more spelling is already known • Predictions • Commands • Statements

	• Adjectives • Questions • Features of a text (fiction and non-fiction)
Phonics	• Revise Phase 3 graphemes (taught in Reception) • Learn new Phase 5 graphemes (ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey) Please see the school website for examples of how to pronounce each sound.
Maths	• Counting and representing numbers • Estimate • Making doubles to 20 • Identifying 1 more and 1 less than a number • Addition and subtraction • 2D shapes; • Place value and representing numbers
Science How do our bodies work?	• What are the parts of the human body? • How are we able to see things? • How are we able to hear sounds? • How are we able to taste food? • How are we able to feel things? • How are we able to smell?
RE What does it mean to be Muslim?	• Why is the Qur'an special to Muslims? • What do stories teach us about Muslim beliefs? • How are Muslim babies welcomed into the world? • How, why and to whom do Muslims pray?
Geography What are the world's continents and oceans?	• Why are globes and satellites useful? • What is a map and where are the continents? • What are oceans? • What are rivers? • How do I find a mountain? • Where is the UK on a globe?
Art Mark making	• Create movement maps using a variety of lines • Explore the artwork of Miro • Draw spirals • Explore the artwork of Charles McGee and create a 3D sculpture
PE Attack, defend, shoot	• Practise rolling and throwing • Practise catching different objects • Experiment with different ways to throw a ball or beanbag • Practise attacking and defending and participate in games using these skills
PSHE Awareness of feelings & All about Me	• What are feelings? • What are good and not so good feelings? • What are big feelings? • How can I describe my feelings to others? • How can I manage my feelings? • What are my strengths and what makes me unique?
Computing Technology around us	• What is technology? • What are the parts of a computer? • How do I use a mouse?

	• How do I use a keyboard and save a file? • How do I use a keyboard to edit work? • How can we use computers safely?
Music	• Using the Voice • Listening – What can you hear? • Describing Sounds • Jolly Music / solfege hand signs

Best wishes,

Miss. Karmi

mkarmi@stsaviourprimary.co.uk