St Saviour's CE Primary School

Year 2 Class Newsletter Term 1 2026-27

Dear Year 2 Parents and Carers,

I hope you all had a restful and enjoyable summer!

We're looking forward to a great year ahead—supporting your child as they learn, build confidence, and settle into Year 2. Please see below for a list of all the great work we will be doing this term and any important things to note!

Phonics reading books- These will be sent out on Monday 14th September and children will need to bring them into school daily.
Reading records- please record the reading you do with your child at home. This is also a great place to ask the Year Two team any questions you have related to reading.
Doodle- Reading, writing, Maths and times tables homework will be completed on Doodle. There will also be an optional project set on Google Classroom.

PE Days: PE will take place on Tuesday and Wednesday. Please ensure your child is in their PE kit, appropriate shoes and seasonally appropriate clothing and outerwear, as we will be outside for most of these lessons.

Trips: We will have regular class trips throughout the year. Any information about trips will be shared via Arbor.

Subject	What the children will be learning
English Theme: A Twist in the Tale	• Texts:  • Develop pleasure in reading, motivation to read, vocabulary and understanding by: • Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently • Being encouraged to link what they read or hear read to their own experiences • Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales • Creating: Wanted posters, letters, retellings, speech bubbles, retellings from another point of view
Phonics	• Revising Phase 5 phonics sounds(phonemes) • Rare alternative spellings of phonemes • Prefixes and Suffixes: -s, -es, -ing, -ed, -er, -est, un- • Contractions, what they are and reading them • Please see the school website for examples of how to pronounce each sound
Maths	• Focusing on place value in number 1-100 and understanding the different ways of representing, ordering and comparing these • Using addition and subtraction number facts, including bonds to 10 in simple and hard calculations • Identifying and classifying 2D shapes using a variety of sorting devices such as Venn diagrams

	• Comparing and ordering numbers to 100
Science What are the uses of everyday materials?	• What are different materials and their uses? • How are the right materials selected for a bridge? • How can the stretchiness of a material be explored and tested? • How can a material change shape? • Who was Charles Macintosh and what material did he discover? • How are different materials suited for different purposes? • Which materials change shape when making a road?
R.E What are some of the important events in a Christian's life?	• Why do some Christians go to church? • What happened when Jesus was baptised? • Who makes promises at an infant baptism and why? • Is it only babies who get baptised? • What happens in a marriage service at our local church? • What are some of the important events that happen in a Christian's life?
History What were the achievements of Rosa Parks and Paul Stephenson?	• What did Rosa Parks do that made her so famous? • What was life like for Black people living in the southern USA during the 1950s? • Why do you think Rosa acted as she did on that day that made her famous? • How did Rosa's actions lead to life for black people being better? • How should we remember Rosa Parks today? • Who was Paul Stephenson and why did he start the Bristol Bus Boycott? • What was the impact of Paul Stephenson's actions?
Art Drawing	• Portraits • Using different media (e.g. charcoal and chalk, oil pastels • Using a mirror – Observing facial features and practising detail. • Shading • Famous Portraits: Kahlo, Rembrandt, Van Gogh, Freud, Gaugin, Raphael, Picasso
P.E Attack, Defend, Shoot	PE days: Tuesdays and Wednesdays Children need to come in wearing their PE kit, either shorts or trousers (weather depending) • • Key skills: kicking, stopping the ball with the foot, ball control, bounce a ball to send, pass and shoot, basketball style dribbling, passing foreword to shoot
P.S.H.E All About My Feelings	• How can I notice and name my feelings? • What is a distraction and how can it be managed? • What are the different ways of naming thoughts and feelings? • What are helpful and unhelpful thoughts and how can I manage them? • What are different ways to react to situations?
Computing I.T Around Us	• What is I.T? • How is I.T used in school? • How is I.T used around the work? • What are the benefits of I.T? • How do we use I.T safely? • What are the different ways to use I.T?
Music	• Singing in Rounds / Playground songs • Traditional Tale songs & games • Major and Minor – hearing the difference

	• Learning notes C Cm on glockenspiels.

Best wishes,

Miss Kaya

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