



## St Saviour's CE Primary School

### Year 4 Class Newsletter Term 1 2026-27

Dear Year 4 Parents and Carers,

Welcome to Year 4!

It's amazing to hear that all the children have had a brilliant summer holiday and are back and eager to learn: we have already got off to a fabulous start!

We have a really exciting year ahead. In Year 4 we will be covering an exciting range of topics from Ancient Egypt in History to sound in Science. We have lots of trips planned and I know the children are going to really enjoy it.

**Homework:** I will be writing three questions every week in the newsletter. Please ask your children to expand on these questions as much as you would like to. For example, if I ask, "What are the features of a newspaper?", they could write their own newspaper at home to demonstrate this.

**Doodle:** Times tables, Spelling, punctuation, grammar, maths and English. (please practise times tables frequently even if it isn't on Doodle)

**Reading:** As mentioned in the Meet the Teacher meeting, reading is the most important piece of homework and children should be reading for a minimum of 15 minutes every day and recording this in their reading record.

**Projects:** Projects for each term will be on Google Classroom

**P.E days:** sessions will be on Tuesday and Friday. Children will need to bring full kit

Dance is on a Thursday and they will not need to wear a P.E kit for this.

Trips for this term:

**Natural History Museum – Friday 2<sup>nd</sup> October 2026**

**London Museum Docklands – Monday 19<sup>th</sup> October 2026**

Please find below a list of the subjects and the content the children will be learning this term.

| Subject                                                                             | What the children will be learning                                                                                                                                                                              |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b><br><br>The Iron Man by Ted Hughes<br><br>Tar Beach by Faith Ringgold | <ul style="list-style-type: none"><li>• Modal verbs</li><li>• Character description</li><li>• Explore imagery</li><li>• Discuss themes</li><li>• Persuasive letter</li><li>• Playscript</li></ul>               |
| <b>Maths</b><br>Place value<br>Addition and subtraction                             | <ul style="list-style-type: none"><li>• Rounding to 10, 100, 1000</li><li>• Subtract a 3-digit from a 3-digit number</li><li>• Subtract 2-digit and 3-digit numbers</li><li>• Compact column addition</li></ul> |
| <b>Science</b>                                                                      | <ul style="list-style-type: none"><li>• What are the different types of habitat?</li><li>• How can we research different habitat types?</li><li>• What is a classification key?</li></ul>                       |



## St Saviour's CE Primary School

|                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How are living things classified?                                                         | <ul style="list-style-type: none"> <li>• What is adaptation and classification within species?</li> <li>• How do we classify pond plants?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>RE</b><br>How did the belief in God affect the actions of people in the Old Testament? | <ul style="list-style-type: none"> <li>• How did Abra(ha)m demonstrate his faith in God?</li> <li>• How did Moses follow God's 'calling' for his life?</li> <li>• What does it mean for a believer to follow God's call?</li> <li>• How did Ruth's belief in God influence her selfless choices?</li> <li>• How did belief in God affect the actions of people in the Old Testament?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Geography</b><br>Rivers                                                                | <ul style="list-style-type: none"> <li>• What is a river?</li> <li>• How do people use rivers?</li> <li>• What journeys do rivers make?</li> <li>• How do people change rivers?</li> <li>• How can flooding affect people?</li> <li>• What can I find out about the world's longest rivers?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>DT</b><br><b>Food:</b><br>Celebrating Culture and Seasonality                          | <p>Food: Celebrating Culture and Seasonality.</p> <ul style="list-style-type: none"> <li>• Know how to follow a recipe and make suggestions to adapt, know how to use utensils and equipment to prepare ingredients</li> <li>• Understanding that some dishes are suited to a particular season or cultural event.</li> <li>• Year 4 will be developing their Design and Technology (DT) skills through Youth Kitchen, where they will learn about food groups, healthy choices and nutrition while gaining practical cooking skills. Children will develop their ability to safely prepare food, chop and measure ingredients, follow instructions, use kitchen equipment and work collaboratively. The sessions will provide valuable hands-on experience, helping children to become more confident, independent and creative when designing and preparing food.</li> </ul> |
| <b>Spanish</b>                                                                            | <ul style="list-style-type: none"> <li>• About me</li> <li>• Parts of the body</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>PE</b><br>Athletics                                                                    | <ul style="list-style-type: none"> <li>• Sprinting</li> <li>• Jumping</li> <li>• Throwing</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Cricket                                                                                   | Cricket sessions will be led by coaches from Lord's                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>PSHE</b>                                                                               | <ul style="list-style-type: none"> <li>• Mental Health and Emotional wellbeing</li> <li>• Rights and responsibilities</li> <li>• Persuasion and Peer Pressure</li> <li>• Media and Me</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Computing</b><br>The Internet                                                          | <ul style="list-style-type: none"> <li>• What is the internet made of?</li> <li>• Sharing information</li> <li>• What is a website?</li> <li>• Who owns the web?</li> <li>• Can I believe what I read?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Music</b>                                                                              | <ul style="list-style-type: none"> <li>• Musicianship Skills: Notes on the Stave – C Scale</li> <li>• Recorder - sticks and songs</li> <li>• Boom whackers &amp; Chime Bars</li> <li>• Pentatonic Scale (CDEGA)</li> <li>• Pieces Ostinato</li> <li>• Composing recording</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



## St Saviour's CE Primary School

|                            |                                                                    |
|----------------------------|--------------------------------------------------------------------|
| <b>Dance</b><br>(Thursday) | <ul style="list-style-type: none"><li>• Musical theatre.</li></ul> |
|----------------------------|--------------------------------------------------------------------|

If you have any questions, queries or concerns please don't hesitate to contact me via email:

[ahennessy@stsavioursprimary.co.uk](mailto:ahennessy@stsavioursprimary.co.uk)

Looking forward to the year ahead!

Miss Hennessy