



St Saviour's CE Primary School

Year 6 Class Newsletter Term 1 2026-27

Dear Year 6 Parents and Carers,

Welcome to Year 6 and our termly newsletter! We are delighted to be back at school and are looking forward to a fabulous year with our new Year 6. The children have got off to a good start in Year 6 and are working hard. Hopefully you will find the information in this newsletter useful but please contact us should you require any additional information or support.

Key information

- P.E. uniform to be worn on Tuesday (Swimming and Cricket)
- Swimming every Tuesday afternoon until Christmas, starting from Tuesday 8th September
- Dance every Thursday

Homework

- English, Maths, multiplication tables and Spelling Homework will be through the website/app Doodle Learning
- 20 minutes of reading a day
- Termly Project via Google Classroom

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Subject	What the children will be learning
English Rain Player & History in Infographics: The Maya The Unforgotten Coat	• Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence • Predicting what might happen from details stated and implied • Identifying how language, structure and presentation contribute to meaning • Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. • In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action At the end of the unit, they will be composing an analytical essay about The Maya and writing their own versions of an 'issues and dilemmas' narrative.
Maths Place value Addition	• Rounding to 10, 100, 1000 • Begin to understand the role of the decimal point • Use knowledge of number bonds to 20 to solve mental addition calculations • Understanding place value in relation to whole numbers and decimals • Algebra- knowledge of the order of operations • Measurement in and conversion of SI and imperial units • Mental and written strategies in multiplying
Science How have living things changed over time?	• How do offspring vary, and why are they not identical to their parents? • How does an animal adapt to its environment? • How do plants adapt to their environment? • What can we learn from fossils? • How have living things changed over time?



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	How have humans evolved?
R.E What might the journey of life and death look like from a Christian perspective?	- How is life like a journey? - How is the sacrament of baptism significant to a believer's life? - How is the sacrament of confirmation significant to a believer's life? - What does marriage mean for a believer? - What do Christians believe happens after we die?
History What was life like in the Maya civilisation and what were its achievements?	- Why do you think we study the Maya Empire in school? - How were the Maya able to survive and grow string living in the jungle? - What was life like at the height of the Maya civilisation? - How can we know what life was like there 1,000 years ago? - If the Maya were so civilised, then why did they believe in human sacrifice? - Why did the Maya empire end so quickly? <u>Key skills</u> - Children will use a range of sources to find out what life was like as a Mayan, and compare it to the Saxon civilisation.
Art Drawing	- Portraits - Drawing face details: eyes, nose, lips, ears - Face proportion - Layered portrait – back filled (BHM focus) - Artist study: famous self-portraits: Kahlo, Van Gogh, Gauguin, Picasso - Own self portrait: choice of media
Spanish	Healthy Lifestyles
P.E	P.E will be on a Tuesday - Swimming (Tuesday) - Cricket (Lord's Cricket)
P.S.H.E Emotions and Me	- Feelings - Families - Staying healthy online
Computing Internet communication	- How data is transferred over the internet - How the internet facilitates online communication and collaboration - How to communicate responsibly
Music	<u>Ensemble Skills</u> Learning multipart rhythms and playing as a Samba ensemble.
Dance Musical theatre	- Exploring space and relationships in dance - Using expression in dance and performing a simple routine