# Year 4 Yearly Overview

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|---|---|---|---|---|---|---|
| **English** | **The Iron Man.**<br>*Character descriptions, short news report, letter of advice, menu (using descriptive devices), poetry*<br>*Mystery narrative*<br><br>**Tar Beach.**<br>*Character descriptions, formal letter, book review, dialogue (direct speech), retellings*<br>*Own version narrative (written as a playscript)* | **FaRther.**<br>*Retellings, recounts (postcards), setting descriptions, diary entries, explanation texts*<br>*Sequel story*<br><br>**Until I Met Dudley.**<br>*Letters, posters*<br>*Explanation* | **Winter's Child.**<br>*Postcard (recount), dialogue, setting description as a letter, retelling*<br>*Fantasy story sequel*<br><br>**Frindleswylde**<br>*Letters, voting slips, dialogue, poetry, birds-eye view descriptions, persuasive speeches* | **The Lion and the Unicorn.**<br>*Letters, diary entries, character and setting descriptions, non-chronological reports*<br>*Own version historical narrative*<br><br>**Exploration & Discovery. Shackleton's Journey**<br>*Packing lists (justifications), letters (formal and informal), setting descriptions, interviews, diaries, dialogue*<br>*Newspaper report* | **The Story of Tutankhamun.**<br>*Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters*<br>*Biography of Tutankhamun*<br><br>**Riddle of the Runes**<br>*Character description, setting descriptions, dialogue, instructions (directions), letter* | **The Lion the Witch and the Wardrobe.**<br>*Poem, eyewitness report, an imaginary conversation, writing in role*<br>*Own version narrative (set in another world)*<br><br>**Jabberwocky.**<br>*Performance poetry, explanatory descriptions*<br>*Nonsense poem* |
| **Reading** (refer to the reading progression document for details) | **The Wild Robot** | **The Story of Flight** | **The Firework-Maker's Daughter** | **Zombierella** | **Viking Voyages** | **The Lion, The Witch and the Wardrobe** |

| | | | | | | |
|---|---|---|---|---|---|---|
| **Maths** | Addition & subtraction, multiplication & division, time, length. | Fractions and decimals, addition, measures, data, subtraction, multiplication & division. | Place value, addition & subtraction, multiplication, division, fractions, 2D shapes, mental calculation strategies | Place value, addition & subtraction, time, length, multiplication & division. | Place value & decimals, multiplication and division, area and perimeter, 2D and 3D shapes, fractions & decimals | Addition & subtraction, multiplication and division, coordinate geometry, statistics and data, fractions |
| **Science** | How are living things classified? | How does electricity work? | How does our digestive system work? | What makes materials different? | What is conservation? | What is sound? |
| **RE** | How did belief in God affect the actions of people in the Old Testament? | What kind of peace do Christians believe Jesus brings, and does it matter today? | How do Hindus worship? | Why might sharing Holy Communion help people feel they belong together? | What does it mean to be a Hindu? | What inspires people to make the world a more just place? |
| **History** | | | What was the impact of the Anglo-Saxons on Britain? | What were the Vikings' greatest achievements? | What was life like in Ancient Egypt and what were its achievements? | |
| **Geography** | What are the features of a river? | What is a rainforest like? | | | | What is it like in the Amazon? |
| **Music** | Musicianship Skills: Notes on the Stave – C Scale. | Composing Melody.<br><br>Pentatonic Scale. | Recorder.<br>Red Hot Recorders/ Recorder from the Beginning/Mr Henry/ Recorder Karate | Recorder.<br>Easter Production Recorder. | Recorder – recap notes.<br>Fluency and Accuracy<br>Composition Project: Art as a Stimulus. | Digital Music – own notation for recorder. |
| **Computing** | The Internet. | Audio Production. | Repetition in Shapes. | Data Logging. | Photo Editing. | Repetition in Games. |
| **Art** | | **Drawing.**<br>Straight lines,<br><br>Artist study: Escher, | **Printing.**<br><br>Lino/polystyrene printing tile,<br><br>William Morris – Artist study, | | **Painting.**<br><br>Water colour (& mixed media),<br><br>How to use, mix, blend watercolours, | |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | Explore using different pencils (HB/soft/ hard/charcoal),<br><br>Creating tessellating designs,<br><br>Shading technique,<br><br>Explore effect of shading. | Repeat design printing – botanical. | | Watercolours: sky, background, foreground, wash, adding detail layer,<br><br>Painting – water colour landscapes: urban and rural. | |
| **DT** | **Food: Celebrating Culture and Seasonality.**<br><br>Know how to follow a recipe and make suggestions to adapt,<br><br>Know how to use utensils and equipment to prepare ingredients,<br><br>To understand that some dishes are suited to a particular season or cultural event. | | | **Mechanical Systems - Shell Structures.**<br><br>Know how to create a strong, stiff shell structure,<br><br>Develop knowledge of and use of variety of nets: cubes/cuboids & more complex 3D shapes,<br><br>Use tools to measure, mark, cut, score, assemble accurately. | | **Levers and Leverages.**<br><br>Understand and use lever and link mechanisms,<br><br>Distinguish between fixed and loose pivots,<br><br>Select and use finishing techniques. |
| **PE** | Athletics.<br>Cricket<br>Dance | Netball<br>Gymnastics | Football<br>Invasion games<br>Dance | OAA<br>Basketball | Cricket<br>Swimming.<br>Dance | Tennis<br>Swimming. |
| **Dance** | Ballet. | | | Tap. | Lindy/ Rock and Roll. | |

| | | | | | | |
|---|---|---|---|---|---|---|
| **PSHE** | • Mental Health and Wellbeing<br>• Persuasion and pressure<br>• Friendships and Boundaries<br>• Diversity | | • Healthy Lifestyles<br>• Getting Help<br>• Media and Me- Online safety<br>• Drug Education- Alcohol, Tobacco and Vaping | | • Growing and Changing<br>• Types of relationships<br>• Being Safe<br>• Aspirations<br>• Managing Money | |
| **Spanish** | Presenting Myself.<br>At School. | Hobbies (I know how…)<br>Christmas- Spanish carols | Animals. | My Family. | Pets- (Do you have?) | Weather |