



St Saviour's CE Primary School

Nursery Class Newsletter Term 1 2023-24

Dear Nursery Parents and Carers,

Welcome to Nursery. We are delighted to welcome you to our St Saviour's family. We look forward to working with you this academic year.

This term our topic is Ourselves. We will be using a variety of focus books that tie in with our theme over the term.

Stay and Play

We would like to invite you to join us for a stay and play on Thursday 5th October. This is an opportunity to come into the classroom and play with your child in their Nursery setting. This will be between 9:00-9:30. All of the children will be dropped off at 8:55 as usual and then parents sign in via the main office at 9:00am.

Things your child needs

- A pack of wet wipes to leave at school
- Own water bottle labelled with their name to be brought back and forth each day.
- **Spare Clothes-Please can you ensure your child has spare clothes, including socks and underwear in a bag clearly labelled with their name to keep on their peg.**

Uniform

- Early years uniform consists of green or black jogging bottoms, white school logo polo shirt and a green school logo jumper. Summer dresses and grey shorts can be worn up to the October half term.
- If your child borrows any of the school clothes, please wash them and return to school.

Afternoon things to bring

- A packed healthy snack in a labelled bag (no nuts)

PE Day

Our PE Day is on Tuesday. Please ensure your child comes into school in their PE kit.

Green or black jogging bottoms or green shorts with a white t-shirt.

Morning break

Fresh fruit and milk are provided during morning break. If your child stays for a full day, they will need an **afternoon snack**.

Wrap Around

If your child is attending Wrap Around they will need to bring an additional healthy snack.

Homework

Reading books for enjoyment will be sent out weekly, after Christmas.

Family Photos:

This term we are learning about Ourselves. We ask that you please send through a family photo that we can display in the classroom. Please email this to mlee@stsavioursprimary.co.uk



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Areas of Development	What the children will be learning
Communication and language	<ul style="list-style-type: none">• Develop their communication and pronunciation.• Use longer sentences of four to six words.• Enjoy listening to longer stories and can remember much of what happens.• Use a wider range of vocabulary.• Start a conversation with an adult or a friend.
Personal, Social, Emotional Development	<ul style="list-style-type: none">• Select and use activities and resources, with help when needed.• Develop their sense of community and membership of a community, such as their family and their class community.• Become more outgoing with unfamiliar people, in the safe context of their setting.
Physical Development	<ul style="list-style-type: none">• Develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.• Go up steps and stairs using alternate feet.• Skip, hop, stand on one leg and hold a pose for a game like musical statues.
Literacy	Understand the five key concepts about print: <ul style="list-style-type: none">• Print has meaning• Print can have different purposes• We read English text from left to right and from top to bottom• The names of the different parts of a book.• Page sequencing.
Maths	<ul style="list-style-type: none">• Develop fast recognition of up to three objects, without having to count them individually.• Show 'finger numbers' up to 5.• Say one number for each item in order: 1,2,3,4,5.• Talk about and explore 2D shapes using informal and mathematical language.
Understanding the World	<ul style="list-style-type: none">• Begin to make sense of their own life-story and family's history.• Develop a positive attitude about differences between people.• Show interest in different occupations
Expressive Arts and Design	<ul style="list-style-type: none">• Take part in simple pretend play, using an object to represent something else even though they are not similar.• Explore different materials freely, to develop their ideas about how to use them and what to make.• Create closed shapes with continuous lines and begin to use these shapes to represent objects.

We look forward to seeing you for our stay and play.

If you have any further questions, please do not hesitate to contact me.

Kind regards,

Miss Lee

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