

St. Saviour's CE Primary School PE and Sport Funding Report

Our Vision

We were delighted to hear the Government was to provide additional funds to ensure access to high quality PE for all children at St. Saviour's School.

What is the P.E. and Sport Funding?

The P.E. and Sport funding is an amount of money allocated to schools, over and above the normal school budget to improve physical education and sport. Headteachers, with the oversight of Governing Bodies, are responsible for spending this funding with the sole purpose of promoting PE and Sport. The Governors agree that the money must be used so that:

- All children benefit regardless of sporting ability
- That the most able children are given the opportunity to compete in advanced tournaments
- That the staff have access to training opportunities and continued professional development

Since September 2013, OFSTED inspection teams have reported on P.E. and Sport provision, including how schools spend their funding. Additionally, since April 2014, schools have been required to publish, on their websites, details of how they spend these extra funds. Schools must also include information about the impact of this funding has had on pupils' participation in P.E. and Sport as well as their attainment.

How the Additional PE and Sport Funding is calculated

The amount of additional money allocated to St. Saviour's Schools this year will be £16,000 + £10 top-up per pupil. Therefore, this equals £16, 226 for 2018-19.

At St. Saviour's, we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have a number of existing after school clubs that offer a variety of sporting opportunities. We enter numerous inter-school sport competitions to allow children to be competitive and are constantly seeking to develop our PE and Sport programme.

Local Authority Arranged Competitions The School Is Involved In:

September	Year 5/6 Tag Ruby (WSU)
October	Year 3 – 6 Cross Country Championships (WSU & Serpentine)
November	QPR U11 Football Tournament QPR KS1 Football Tournament
January	Friendly Football match v Barrow Hill
February	Year 3 and 4 Participation Football Festival
March	Regent's Park Hub Football Cup Year 5/6 Mixed Mini Basketball Tournament
June	Y4 Spirit of Cricket at Lords
May	3B Football Y3 and 4 Five a Side Football Year 5 and 6 Boys Kwik Cricket
June	Year Two Multi Skills Quad Kids Athletics KS2
July	Year 6 Football Friendly Mini Tournament – Barrow Hill and St Joseph's Year One Multi Skills

The Impact of the PE and Sport Funding in our school (2017-18):

Advice from gov.uk on how to spend our allocation	What we will do at St. Saviour's	IMPACT to sustain into the future
<p>The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p>	<ol style="list-style-type: none"> 1. Encourage 'Active Playgrounds' on a daily basis through various activities: Daily Mile completed by classes in KS2 every week 'Wake and Shake' up to twice a week 'Move and Dance' at least twice a week across KS1 and KS2 Playground Purchase portable speakers to provide for these activities 2. Purchase in-classroom resources to promote 'Active Classrooms' 5 a day resources (inside activities via Interactive Whiteboard) http://5-a-day.tv/ Go Noodle (Movement and Mindfulness) https://www.gonoodle.com 3. Purchase additional equipment for children to use during playtimes such as Circus equipment 4. Bikeability Training Ensure that all children in Year 5 are offered the opportunity to take part in the Level 1 and 2 Bikeability training. 5. Spare PE Kit Ensure we have spare PE kit in school for all year groups to enable children to take part in lessons if they forget it. 6. Scooters and Bike Storage Investigate further into more storage options for Bikes and Scooters, including staff. 7. Horse Riding in Year 6 The school will pay for the insurance costs of the children who are entitled to Pupil Premium. 	<ol style="list-style-type: none"> 1. Portable speakers on the playground encouraged children to be active completing 'Move and Dance' sessions during playtimes and lunchtimes with the support of our sports Coach. We will continue to develop the Daily Mile and 'Wake and Shake' during 2018-19. 2. We will continue to develop this in 2018-2019. 3. In addition to circus equipment, we purchased flour basketball nets to allow KS1 pupils to learn basketball, netball and shooting skills. We have also purchased more skipping ropes to build fitness skills. Our Site Manager has built more storage spaces on the playground to store equipment. 4. This training took place in the Spring Term and will do so again in 2018-19. All of the children passed their Bikeability Level 1 and some Level 2. 5. Continue for 2018-19. 6. Continue for 2018-19. 7. We paid insurance for all PP children (x6 children) during the year to allow them to experience horse riding in Hyde Park. Unfortunately this will not continue in 2018-19.
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ol style="list-style-type: none"> 1. School Games Award Continue to build on the success of last year with support from Westminster Sports Unit. Last year we achieved Silver Level. 2. Trial of Athletics system Introduce an Athletics programme which is being created by members of staff from Paddington Rec. Mr Michael is using this in his inclusion groups. 	<ol style="list-style-type: none"> 1. We were successfully awarded the Gold Award at the end of the school year in July 2018. We have been able to achieve this award through entering more children into Westminster organised sports events (see list above in Report). In each of these competitions, different groups of children take part across all year groups. 2. This system was taught by Mr. Michael, mostly during his inclusion groups. The children were able to raise their skill level in Athletics and apply this to our Sports Day. Coach Michael kept a record of the impact of this and it will

	<p>3. PE Reps across school Every class to have two PE reps who meet with Mr Michael and Miss Patterson at least once a term to discuss PE matters.</p> <p>4. TA CPD on playground games Look into providing additional CPD for TAs and Support staff to encourage 'active playtimes.'</p> <p>5. Wellbeing and Mindfulness Linked to one of our School Development Plan targets, we aim to encourage children to follow a more mindful approach to their lives and wellbeing.</p> <p>6. Swimming Ensure we report who from Year 6 is able to swim competently, confidently and proficiently over at least 25m, use a range of strokes effectively and perform safe self-rescue in different water based solutions.</p> <p>7. Membership to the Youth Sports Trust (Level 2) Purchase membership to enable us to use the Self-Review checklists and tools to further develop PE across the whole school.</p>	<p>continue into 2018-19 with direct links to the Junior Athletics Programme at Paddington Rec. This led to an increase in the number of KS1 pupils taking part in Junior Athletics Camps during school holidays.</p> <p>3. Each class had reps elected and they supported Mr. Michael towards achieving the Gold Award. This will continue in 2018-19.</p> <p>4. TAs have been given further ideas for games on the playground to encourage 'active playtimes', however this will continue to be developed in 2018-19.</p> <p>5. Following a staff CPD course (8 weeks) of Mindfulness, we applied some of the techniques we had learnt to share with the children. We held a Mindfulness day and the children have created 'mindfulness' posters around school. This will continue further into 2018-19.</p> <p>6. See the end of this report for the statistics for our current Year 6 cohort.</p> <p>7. Continue to 2018-2019 and look to purchase membership.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>1. Coach Michael Support the CPD development of Mr Michael in areas of the curriculum which he is less confident in teaching.</p> <p>2. Curriculum Scheme of Work Investigate different options for purchasing a new PE scheme of work which ties in with the new Curriculum and is accessible to all staff to follow.</p> <p>3. Gymnastics and dance CPD Buy in support to lead CPD for staff for gymnastics and dance. Look at any cross curricular links which can be made to teach these areas of the PE curriculum.</p>	<p>1. Mr Michael attended some of the Westminster PE Teacher Assessment network meetings which enabled him to share and explore ideas from other local schools. In addition, Coach Michael increased his coaching knowledge by shadowing and working with Ex-GB International Decathlete Dean Macey at his athletics academy in Brentwood. Ideas from here have been used during curriculum and after school PE delivery. This will continue 2018-19.</p> <p>2. Continue 2018-19.</p> <p>3. We didn't buy in any CPD for Gymnastics and Dance. Instead, we organised for some of Mr. Michael's lessons to be indoors and he taught gymnastics. In addition, we paid for a dance teacher every week to teach dance across the whole school. The children thoroughly enjoyed each lesson and performed routines at the end of each</p>

	<p>4. Gym mats Purchase new Gym mats for the children to use for during gymnastics lessons.</p> <p>5. Westminster Sports Unit coaches Continue to develop our offer of PE expertise by offering opportunities for coaches from the WSU to lead groups or clubs in school (after appropriate training and checks).</p>	<p>half term to other classes. Teachers and TAs are taking part in these lessons on a weekly basis.</p> <p>4. Continue to investigate space options for these in 2018-2019.</p> <p>5. This was very successful, and one of our after school clubs was led by a Westminster Sports Coach. It was very well attended by KS2 children.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>1. After school clubs Hockey club is now being offered after school for children in Years 4, 5 and 6. To support the development of this club, new equipment such as hockey sticks, balls and shin pads will be purchased. Judo club is also proving very popular. We will research the possibility of purchasing our own mats for this and look to continue providing this club with a possibly subsidy for parents. Tennis club – to be investigated</p> <p>2. Links with local Sports Clubs Develop links with local sports clubs, such as Hampstead and Westminster Hockey Club who are currently offering a free club for up to 20 of our children on Thursdays between 5-6pm.</p> <p>3. Additional bike activities for EYFS and KS1 (Balanceability) In addition to the Cycling training which Year 5 take part in, purchase more small bikes and liaise with Westminster Bike It Crew about sessions for children in EYFS and KS1. Then, investigate the purchase of Balance bikes for EYFS.</p> <p>4. Dance Lessons for All Pay for a qualified dance teacher to teach every class for a given amount of time over the school year, for example a 6 week block. The same also applies for other sports such as Tennis or Rugby.</p> <p>5. Holiday sports clubs Investigate the options to offer children place son Holiday clubs or use the school's facilities to run a sports club during Easter and Half Term holidays.</p> <p>6. Sports Leadership Opportunities Investigate Sports Leadership awards for children in Year 5/6 to take part in.</p> <p>7. Circus Skills Workshop Children to learn about physical activities in the Circus and how they can practice some of these themselves.</p>	<p>1. All three clubs successfully ran throughout the whole year, which added to our repertoire of after school clubs on offer for our children. All of these clubs are continuing through 2018-19. The Tennis club has direction links to the Junior Tennis sessions led at Paddington Rec.</p> <p>2. The 'taster' club was very successful and the children thoroughly enjoyed the sessions. Following this, 5 children continued to attend club training sessions.</p> <p>3. We received training for this, however due to weather restrictions the children were unable to join in the training. We will continue this into 2018-19 as we have the Balance Bikes in school.</p> <p>4. This had a significant impact on wellbeing of the children. They had weekly lessons with James and performed their routines each Half Term. The G&T group performed a routine at our Expressive Arts concert.</p> <p>5. Continue to 2018-19.</p> <p>6. Continue to 2018-19.</p> <p>7. We organised a successful day's visit from a Circus performer, Lucas Jet, who 'wowed' the children with skills. They also had the opportunity to try skills for themselves in class workshops. We invited Lucas back for our Imaginarium Day.</p>

Increased participation in competitive sport	<p>1. Westminster Sports Events Continue to regularly and competitively take part in Westminster Sports Unit events which are timetabled throughout the whole year entering tams from a mixture of year groups. Additional time(adults time) needed to take children to on average 15 competitions over the year x2 adults and extras</p> <p>2. New kit Purchase a new sports kit for children to wear when attending Westminster Sports events. A football kit and 'general' sports kit (for example hockey, tennis, netball) to be purchase in liaison with the PE Reps/School Council. Children are able to keep this kit if they represent the school. Investigate the possibility of having 'team' T-shirts as part of our school uniform.</p> <p>3. Organise events with other schools Following Westminster or other locally organised events, liaise with other schools to host or organise other events. For example a hockey afternoon will take place with Eaton Square in March 2018.</p> <p>4. Sports Day Continue to organise a competitive sports day where all children are able to participate in all events.</p> <p>5. Intra school competitions within teams With the help of PE Reps, hold more intra-school competitions between teams – Saturn, Mars, Earth and Mercury.</p> <p>6. Purchasing of trophies, medals and certificates Children work towards receiving different rewards throughout the year within their classes for different lessons or events.</p>	<ol style="list-style-type: none"> 1. See list earlier in this report. We may not have regularly won, however we were awarded several awards for our approach to teamwork and competitiveness. 2. We found a design company to design a new kit for us. It took nearly a year to arrive but now we have a new football kit and sports kit for our children to wear for all sports competitions out of school. 3. Continue into 2018-19. 4. This was a successful, sunny day at Paddington Rec. The whole school had a fun day and all were encouraged to take part. 5. During curriculum time and during lunchtime breaks, there have been more competitive games organised with all year groups. Some children are also starting to develop their refereeing skills and setting up events. This will continue into 2018-19. 6. Continue into 2018-19. <p>In addition, we actively promoted the Daily Mile within KS2 classes and will do more work to develop this further in 2018-19.</p>

How we will use the PE and Sport Funding in our school (2018-2019):

Advice from gov.uk on how to spend our allocation	What we will do at St. Saviour's	Cost
<p>The engagement of all pupils in regular physical activity - <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i></p>	<ol style="list-style-type: none"> 1. Encourage 'Active Playgrounds' on a daily basis through various activities: Daily Mile completed by classes in KS2 every week 'Wake and Shake' up to twice a week 'Move and Dance' at least twice a week across KS1 and KS2 Playground Purchase portable speakers to provide for these activities More games are encouraged with support from TAs on the playground (Merly). 2. Purchase in-classroom resources to promote 'Active Classrooms' 5 a day resources (inside activities via Interactive Whiteboard) http://5-a-day.tv/ Go Noodle (Movement and Mindfulness) https://www.gonoodle.com 3. Purchase additional equipment for children to use during playtimes such as Circus equipment. In addition; Tri-Golf, Hi 5 Netball equipment also. 4. Bikeability Training Ensure that all children in Year 5 are offered the opportunity to take part in the Level 1 and 2 Bikeability training. 5. Spare PE Kit Ensure we have spare PE kit in school for all year groups to enable children to take part in lessons if they forget it. Purchase from Stitch Design and store in school. 6. Scooters and Bike Storage Investigate further into more storage options for Bikes and Scooters, including staff. 7. Top-Up Swimming Lessons Costs Children take part in swimming lessons during Year 4 for the whole school year. If they are not able to swim the expected length by the end of this time, we will provide funds where we can for children to have additional lessons. 8. Support children who are in receipt of Pupil Premium Where appropriate and required, purchase equipment such as Judo kit for children in receipt of Pupil Premium. 	<p>MB's time 2 hours per week 39 x 2 = 78 hours over the year = £800</p> <p>£20 per month = £240 per year</p> <p>£300</p> <p>Most costs provided by Westminster</p> <p>£200</p> <p>£200</p> <p>£250</p> <p>£300</p> <p>£2290</p>
Advice from gov.uk on how to spend our allocation	What we will do at St. Saviour's	Cost
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<ol style="list-style-type: none"> 1. PE Reps across school Every class to have two PE reps who meet with Mr Michael and Mrs Dawkins at twice per half term to discuss PE matters. 2. TA CPD on playground games Look into providing additional CPD for TAs and Support staff to encourage 'active playtimes.' 3. Wellbeing and Mindfulness Linked to one of our School Development Plan targets, we aim to encourage children to follow a more mindful approach to their lives and wellbeing. 4. Swimming Ensure we report who from Year 6 is able to swim competently, confidently and proficiently over at least 25m, use a range of strokes effectively and perform safe self-rescue in different water based solutions 5. Membership to the Youth Sports Trust (Level 2) Purchase membership to enable use to use the Self-Review checklists and tools to further develop PE across the whole school. 	<p>12 hours x 2 people = 24 hours (meet every 2 weeks) £240</p> <p>£300</p> <p>£500</p> <p>3 staff, 39 weeks 2 hours = 234hrs a year (£12.50 per hour) = £2925</p> <p>£200</p> <p>£4165</p>

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Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>1. Coach Michael Support the CPD development of Mr Michael in areas of the curriculum which he is less confident in teaching.</p> <p>2. Curriculum Scheme of Work Investigate different options for purchasing a new PE scheme of work which ties in with the new Curriculum and is accessible to all staff to follow.</p> <p>3. Gymnastics and dance CPD Buy in support to lead CPD for staff for gymnastics and dance. Look at any cross curricular links which can be made to teach these areas of the PE curriculum.</p> <p>4. Gym mats Purchase new Gym mats for the children to use for during gymnastics lessons.</p> <p>5. Westminster Sports Unit coaches Continue to develop our offer of PE expertise by offering opportunities for coaches from the WSU to lead groups or clubs in school (after appropriate training and checks).</p> <p>6. PE Admin Role Provide 2 hours per week of PE Admin time to a Teaching Assistant to allow them to assist with team allocation, letters, certificates, information for the Newsletter, PE Noticeboard and Team Photos.</p>	<p>£500</p> <p>£2000</p> <p>£300 (x2 sessions)</p> <p>£400</p> <p>£15ph x 1.5 x 35 wks = £800</p> <p>£20pw x35 = £700</p> <p>£4700</p>
Advice from gov.uk on how to spend our allocation	What we will do at St. Saviour's	Cost
Broader experience of a range of sports and activities offered to all pupils	<p>1. After school clubs Continue to offer a range of after school clubs using the space and facilities we have available. Where possible, always have provision after school every day for some sort of sporting activity.</p> <p>2. Links with local Sports Clubs We have a strong relationship with Everyone Active at Paddington Rec and we promote many holiday clubs and activities which are based there. We have previously had links with other local clubs through football, cricket and hockey. We will investigate whether these can be further enhanced during the year. Look into further links with new parents in the Nursery who may support such as Paddington Sports Club.</p> <p>3. Additional bike activities for EYFS and KS1 (Balanceability) In addition to the Cycling training which Year 5 take part in, purchase more small bikes and liaise with Westminster Bike It Crew about sessions for children in EYFS and KS1. Then, investigate the purchase of Balance bikes for EYFS.</p> <p>4. Dance Lessons for All Pay for a qualified dance teacher to teach every class for a given amount of time over the school year, for example a 6 week block. The same also applies for other sports such as Tennis or Rugby.</p> <p>5. Holiday sports clubs Investigate the options to offer children place son Holiday clubs or use the school's facilities to run a sports club during Easter and Half Term holidays.</p> <p>6. Sports Leadership Opportunities Investigate Sports Leadership awards for children in Year 5/6 to take part in.</p> <p>7. Circus Skills Workshop Children to learn about physical activities in the Circus and how they can practice some of these themselves.</p> <p>8. Purchase of Bikes For PP children who are required to complete Bikeability in Year 5, purchase good quality bikes and helmets for them to use.</p>	<p>£15ph x 35 = £525</p> <p>Purchased last year Time out of class cost £400</p> <p>£150 per day x 35 = £5250</p> <p>TBC</p> <p>£200</p> <p>2 days £500</p> <p>£250</p> <p>£7125</p>

Advice from gov.uk on how to spend our allocation	What we will do at St. Saviour's	Cost
Increased participation in competitive sport	<p>1. Westminster Sports Events Continue to regularly and competitively take part in Westminster Sports Unit events which are timetabled throughout the whole year entering tams from a mixture of year groups. Additional time(adults time) needed to take children to on average 15 competitions over the year x2 adults and extras</p> <p>2. New kit Investigate the possibility of having 'team' T-shirts as part of our school uniform.</p> <p>3. Organise events with other schools Following Westminster or other locally organised events, liaise with other schools to host or organise other events. For example a hockey afternoon with St. Joseph's is in the pipeline already to be organised.</p> <p>4. Sports Day Continue to organise a competitive sports day where all children are able to participate in all events.</p> <p>5. Intra school competitions within teams With the help of PE Reps, hold more intra-school competitions between teams – Saturn, Mars, Earth and Mercury.</p> <p>6. Purchasing of trophies, medals and certificates Children work towards receiving different rewards throughout the year within their classes for different lessons or events.</p>	<p>£1000 for membership</p> <p>£5 per shirt x 250 = £1250</p> <p>£500</p> <p>£100</p> <p>£3150</p>
	TOTAL	£21,430
	Overspend	£5,204

Year 6 2018-19 (current cohort) Swimming Information (26 children) – 2 children absent when completed will get data from them

Number who can swim competently (25 m)	24
Number who can swim confidently (25 m)	22
Number who can swim proficiently over at least 25m	24
How many can use a range of strokes effectively	23
How many perform safe self-rescue in different water based solutions	3

20 children attend swimming lessons outside of school.